

Implementation of delirium clinical guidelines in a hospice: problems, practicalities and progress

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10th February 2021

Project team: Dr Amber Garnish, Dr Hannah Zacharias, Dr Judith Dyson, Professor Miriam Johnson

Project
Overview

Results

What's
Next?

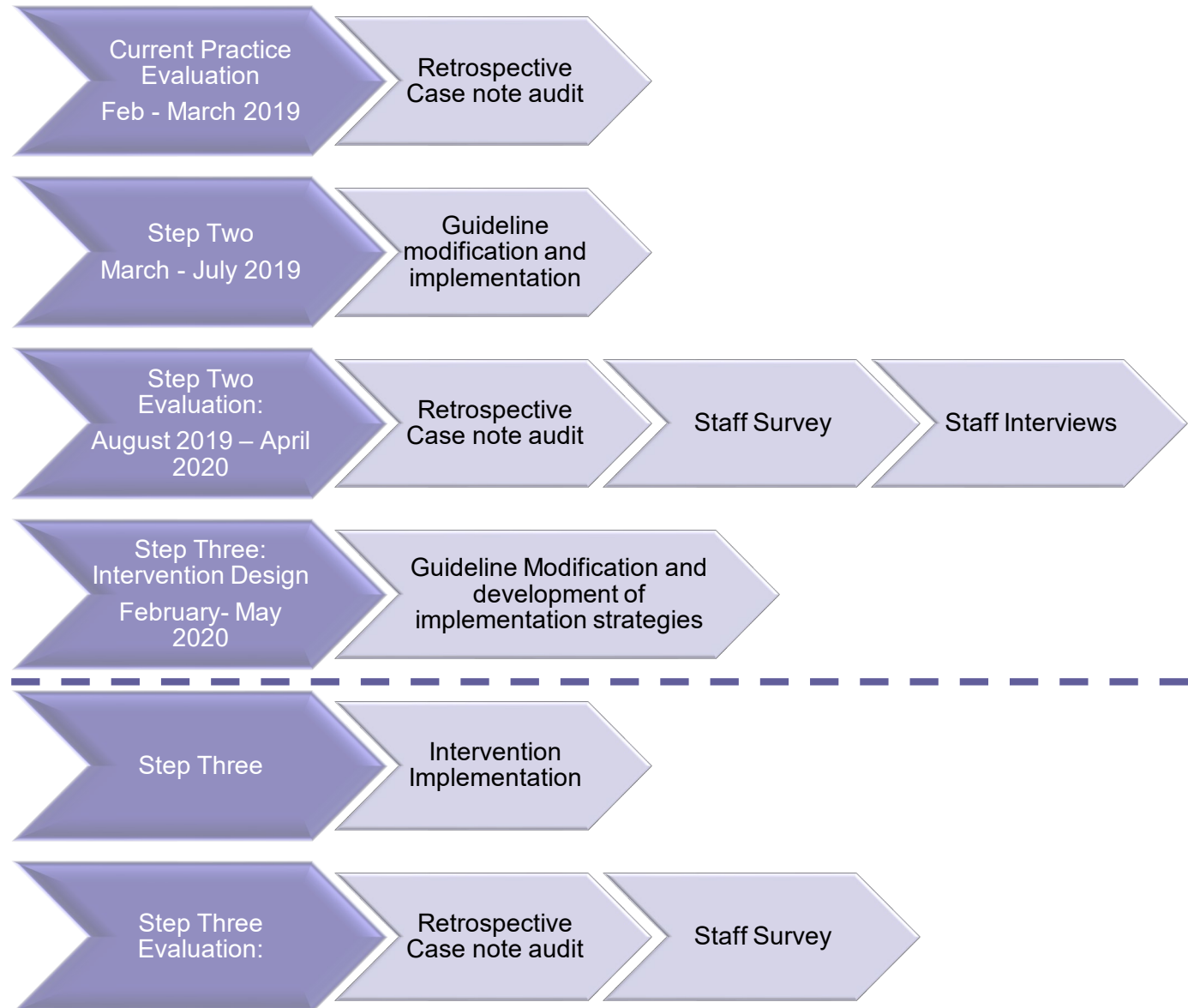
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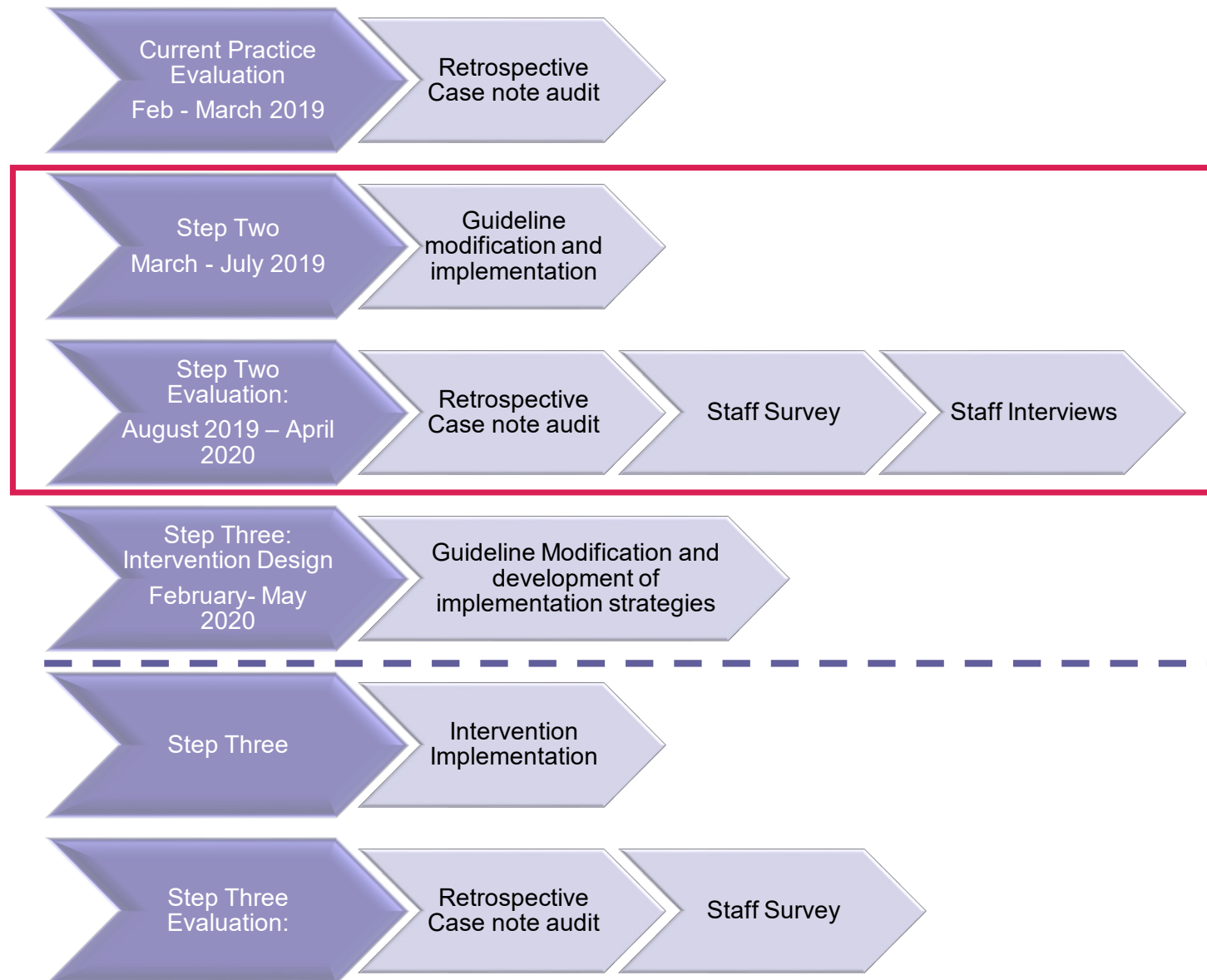
Aim:

To improve prevention, recognition and management of delirium in St. Gemma's Hospice inpatient unit.



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Step Two
March - July
2019

Guideline
modification and
implementation

Step Two
Evaluation:
August 2019 –
April 2020

Retrospective
Case note
audit¹

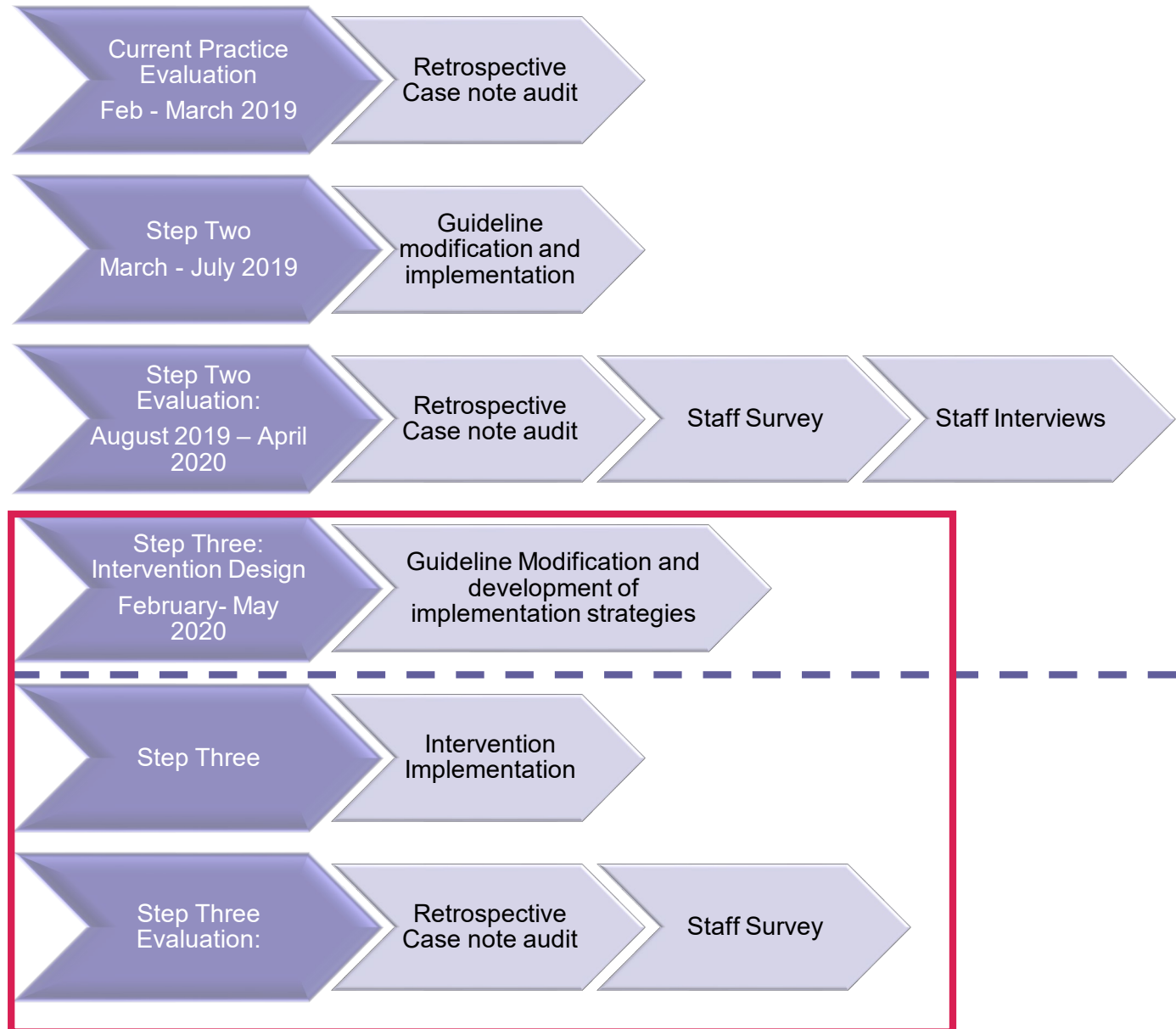
Staff Survey²

Staff
Interviews³

1. Inouye SK, et al. A chart-based method for identification of delirium: validation compared with interviewer ratings using the confusion assessment method. *Journal of American Geriatrics Society*. 2005;5;3(2):312-8
2. May C, et al. Normalization Process Theory On-line Users' Manual, Toolkit and NoMAD instrument. Available from: <http://www.normalizationprocess.org>
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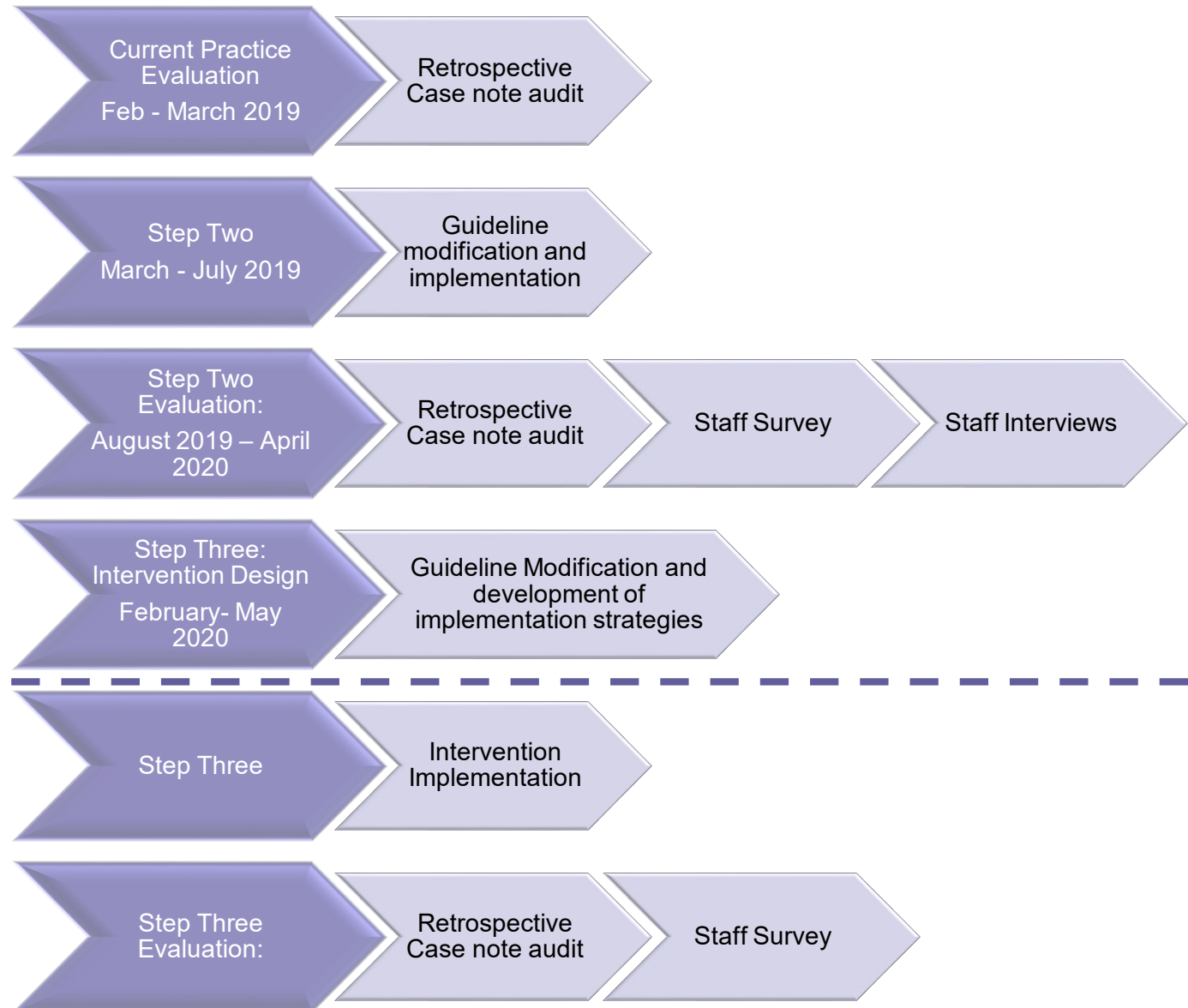
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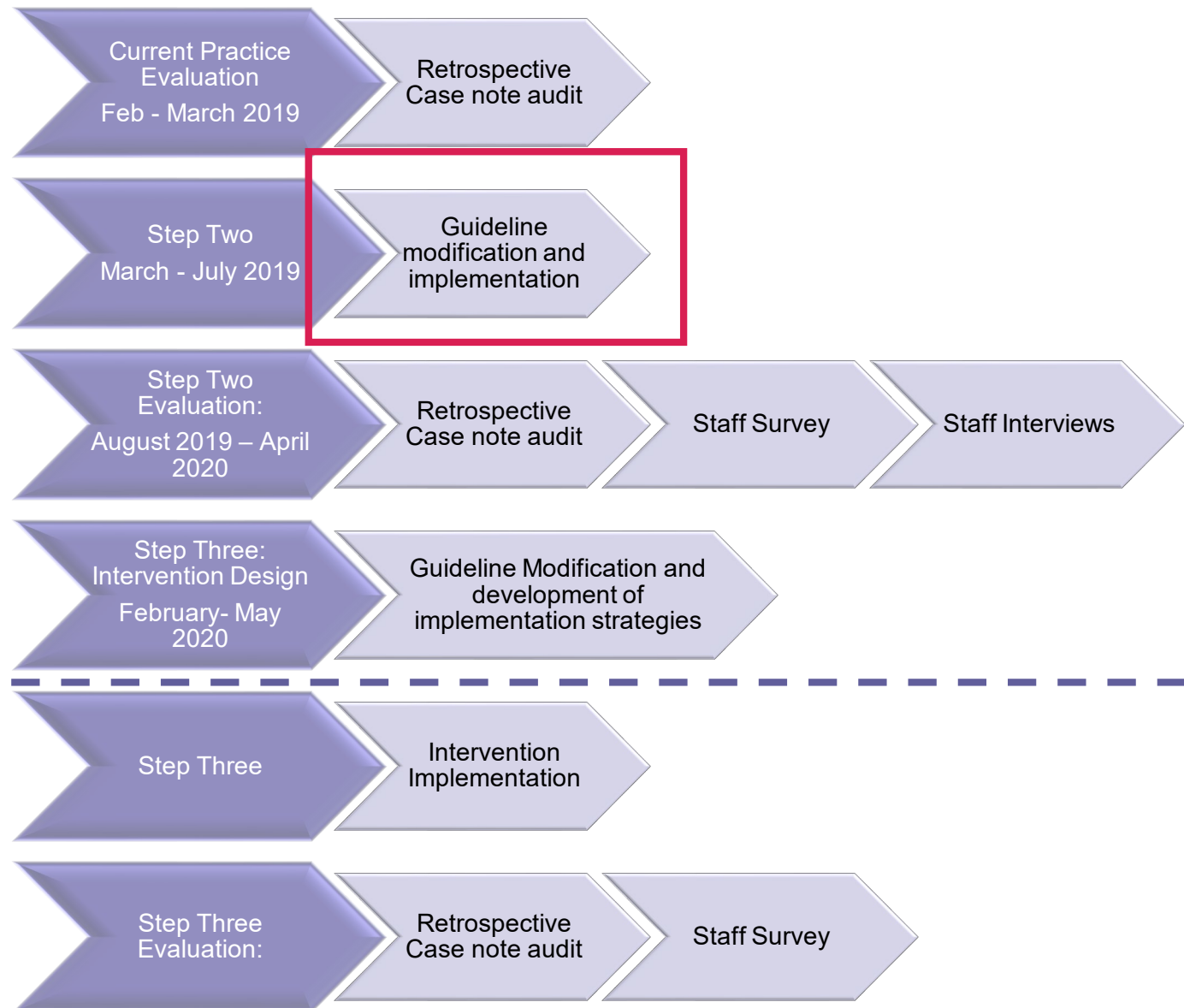


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Step Two: Guideline Implementation March- July 2019

GUIDELINES ALTERED

Guidelines cover – prevention, recognition, assessment and management of delirium



4AT rapid clinical test⁴ for delirium introduced for delirium screening

Delirium severity assessment replaced by formalised agitation assessment⁵ alongside assessment of whether the patient has distressing hallucinations



GUIDELINES IMPLEMENTED



Guidelines advertised within hospice – email and intranet

Guidelines integrated onto electronic patient management system

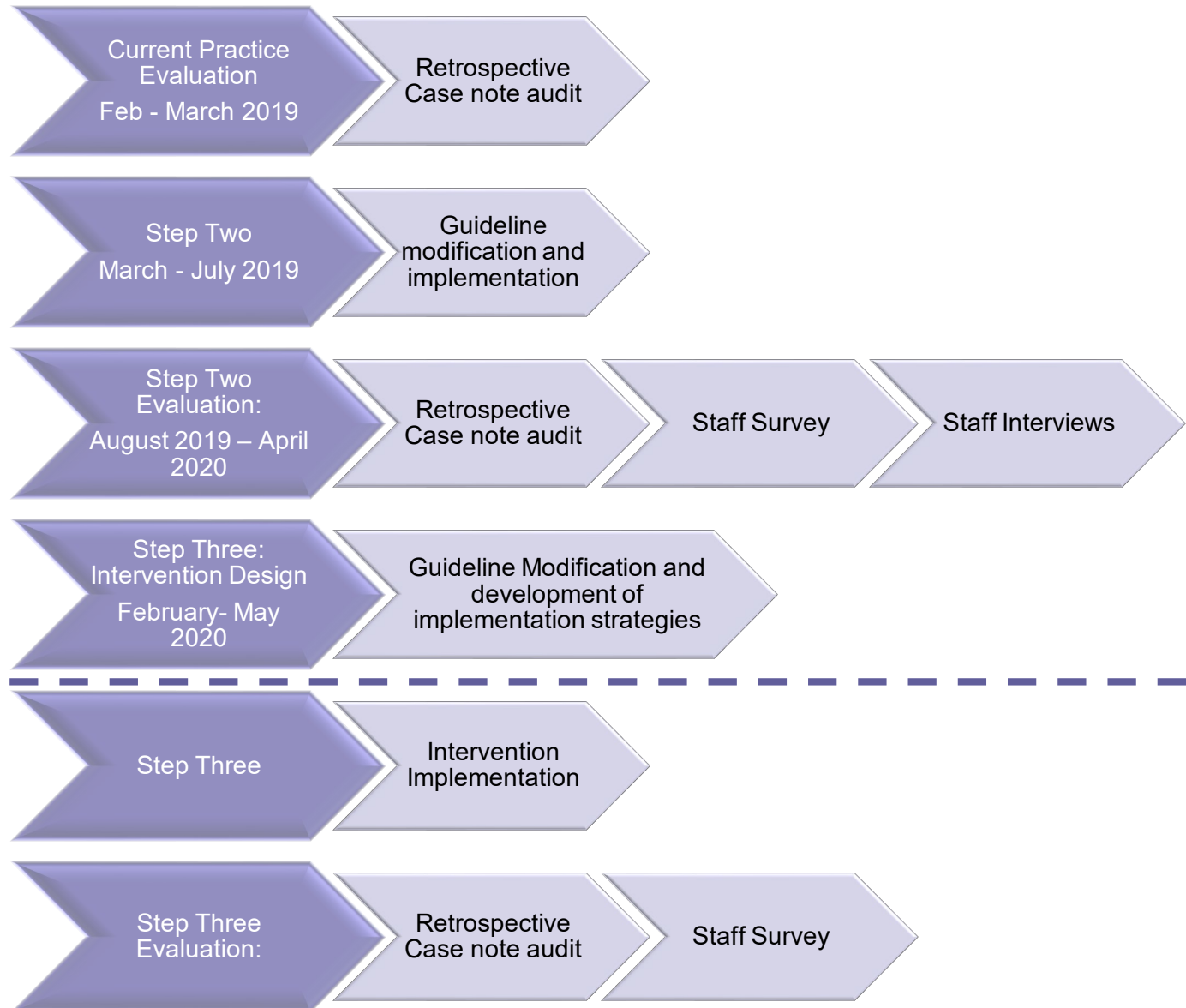


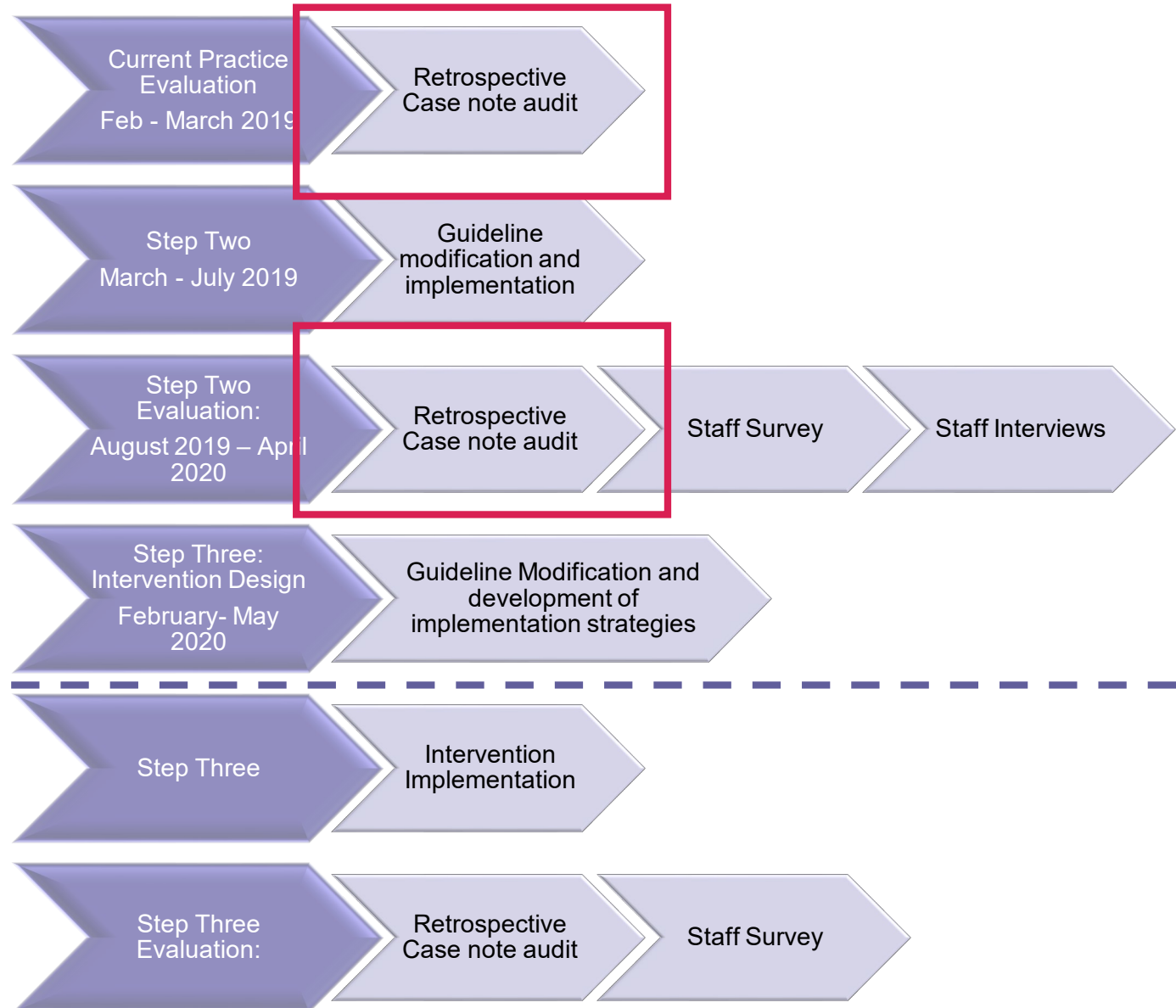
Education and training

Delirium Champions



1. MacLulich A, et al. 4AT Rapid clinical test for delirium. Available from: <https://www.the4at.com/authors/>
2. Bush S, et al. The Richmond Agitation-Sedation Scale modified for palliative care inpatients (RASS-PAL): a pilot study exploring validity and feasibility in clinical practice. BMC Palliative Care. 2014;13(1):17







Progress to date: Case Note Audit Results

	Current Practice Evaluation Feb - March 2019	Step Two Evaluation Aug-Sept 2019
Patient admissions	77	80
Patients screened for delirium on admission	21/77 (27%)	49/80 (61%)
Patients without a positive delirium screen on admission risk assessed for delirium	0 (0%) N=64	38 (58%) N=65
Delirium episodes retrospectively identified from case notes	58	44
Case note-identified delirium episodes diagnosed as 'delirium' during admission	11/58 (19%)	17/44 (39%)
Case note-identified delirium episodes with appropriate non-pharmacological management	10/58 (17%)	26/44 (59%)
Case note-identified delirium episodes with appropriate pharmacological management	51/58 (88%)	32/44 (73%)



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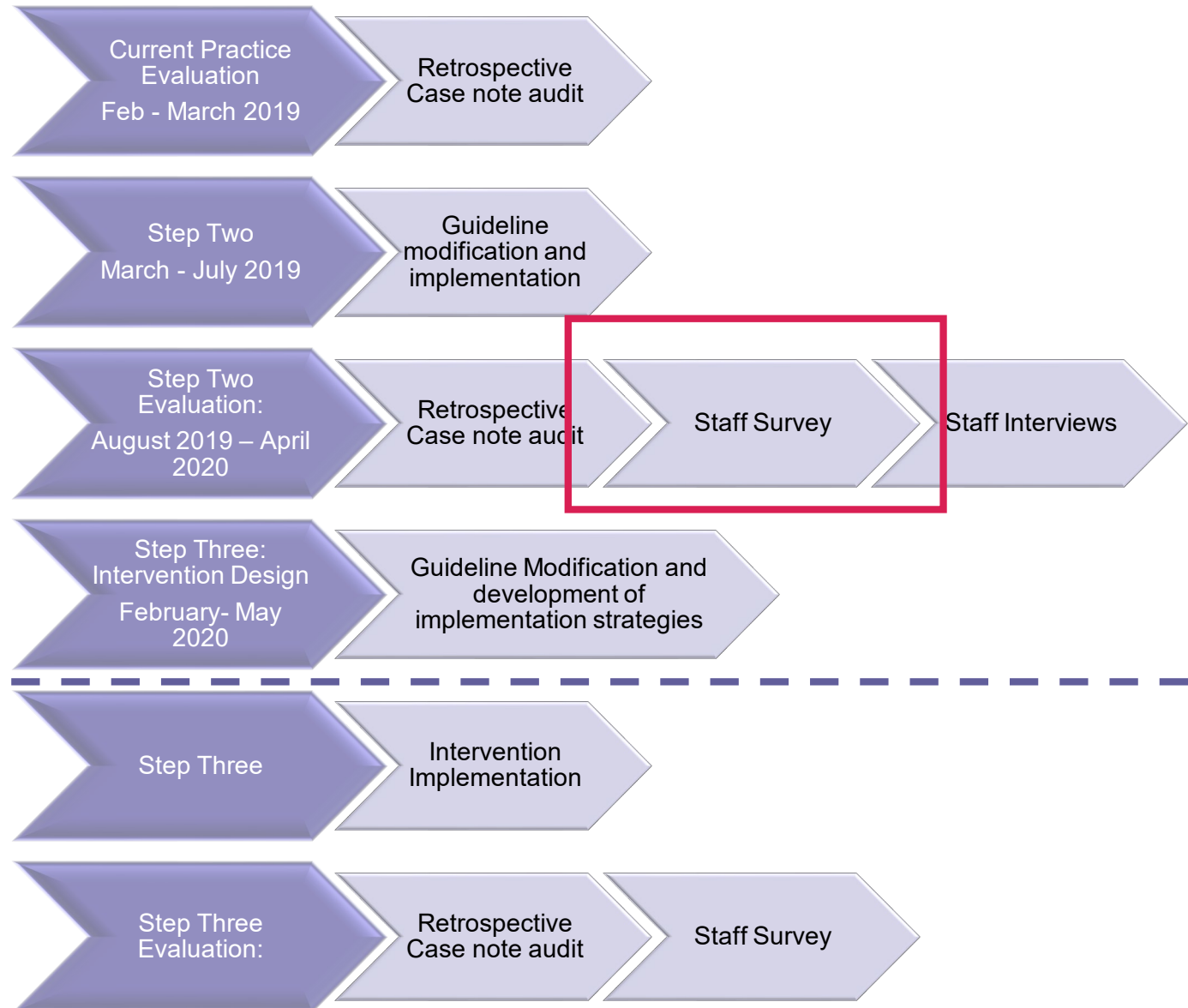
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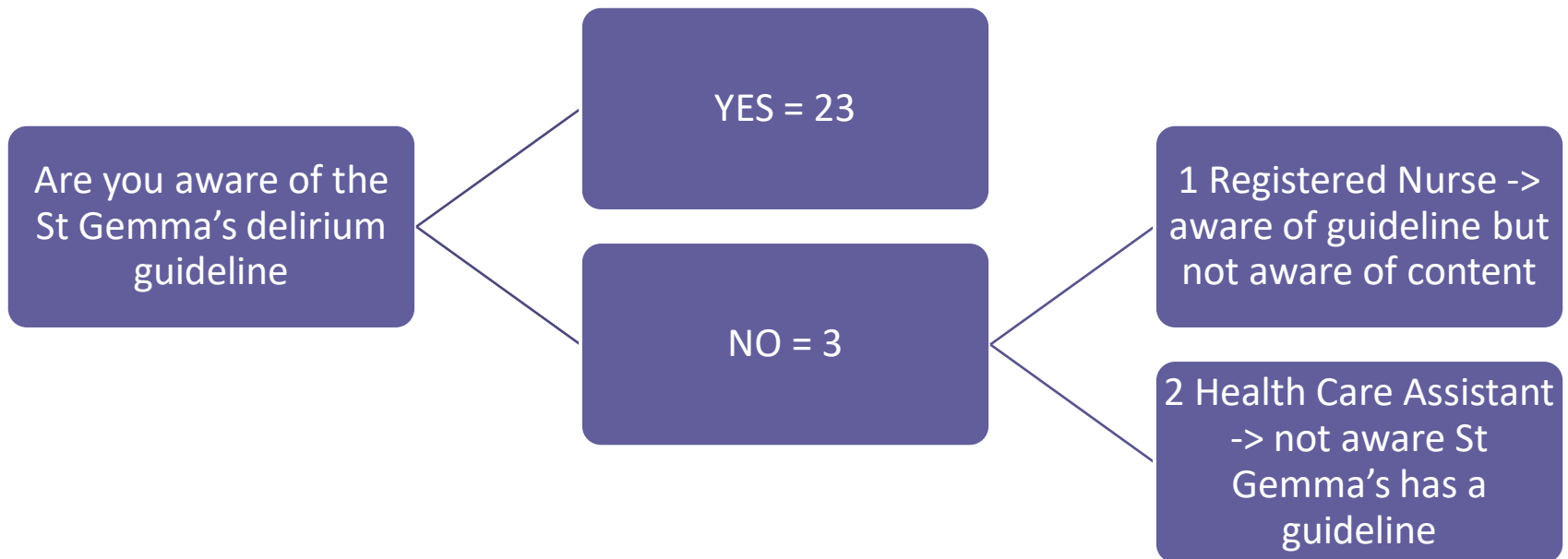
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Staff Survey Results Oct 2019

N=26

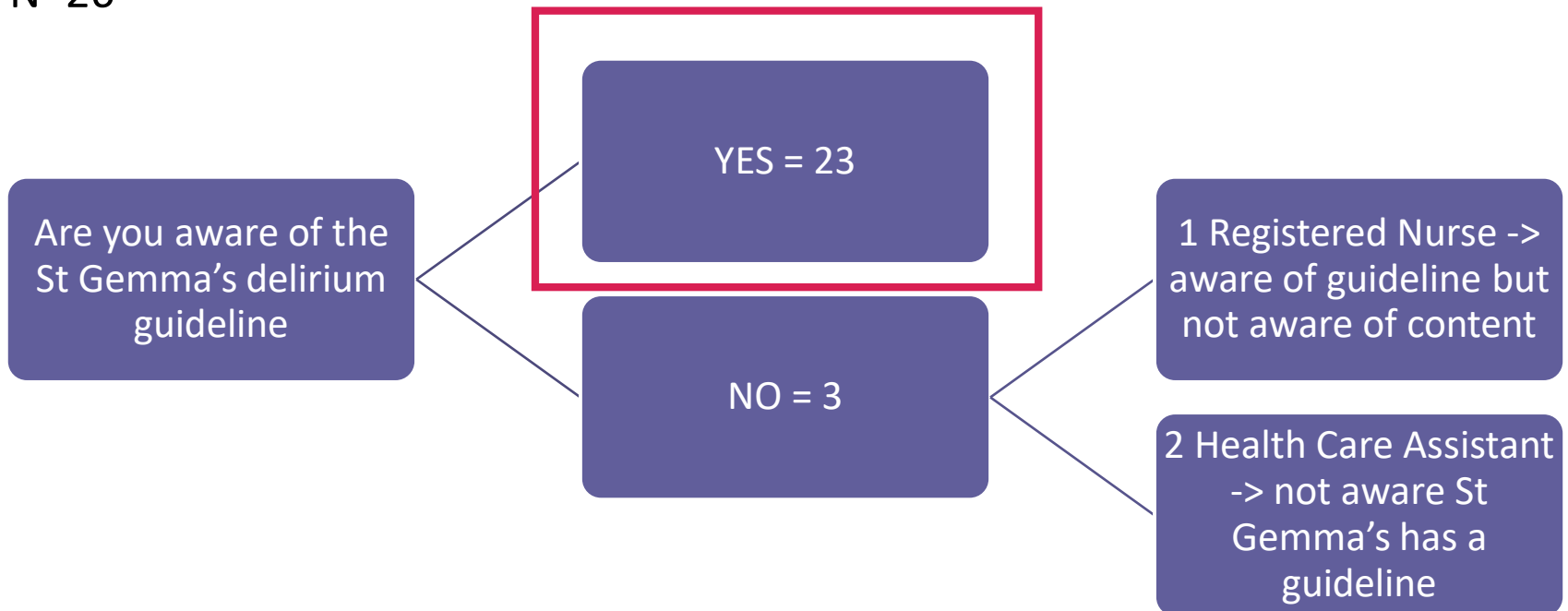


For these 3 respondents – Do you understand the term delirium (1-10)

- 2 answered 6, 1 answered 8 (mean 6.7)

Staff Survey Results Oct 2019

N=26



For these 3 respondents – Do you understand the term delirium (1-10)

- 2 answered 6, 1 answered 8 (mean 6.7)



Staff Survey Results – for those aware of the guideline

N=23

The survey was designed to map each question to a Behaviour Change³ (BC) theoretical domain or Normalisation Process Theory² (NPT) core construct.

By analysing the results, the key theory based barriers and facilitators to successful implementation can be identified.

Top 3 Barriers and Facilitators Identified for each Theoretical Framework

BC Barriers	BC Facilitators	NPT Barriers	NPT Facilitators
Environmental context and resources	Motivation and Goals	Reflexive monitoring - systematisation	Cognitive participation (all)
Beliefs about capabilities	Social/Professional role and identity	Collective action – skill set workability	Coherence – internalisation
Skills	Beliefs about consequences	Collective action – contextual integration	Collective action – interactional workability



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SOME PRACTICALITIES

- 🌀 This improvement is from a period where I was intensively around the hospice...
 - Change of clinical placement
 - Maternity leave
 - COVID

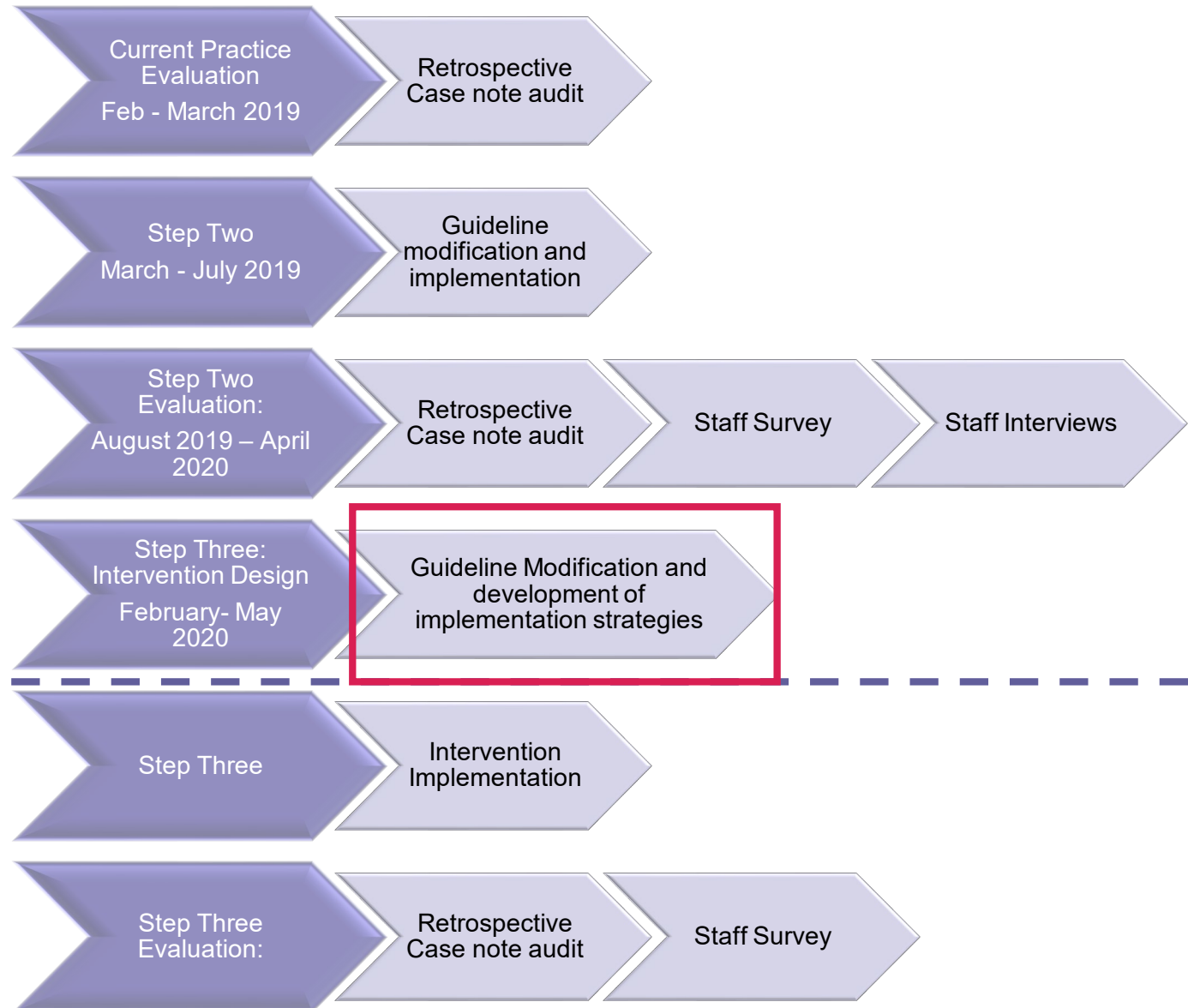
- 🌀 Delirium champions...
 - Staff turnover
 - Disengagement

- 🌀 Some people still don't know about the guideline and content...
 - And some people who think they do, don't.

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HOW CAN WE PROGRESS?

Using behaviour change techniques⁶ appropriate to overcoming the particular barriers found.

Skills based teaching

- Doctors' induction
- Nursing and healthcare assistant mandatory training

Role modelling – Need a permanent member of staff to take this on

- Delirium champions
 - Have a role description
 - Have a support forum for them
- Ward rounds are a prime target for role modelling
 - Consultants
 - Nursing sisters

Electronic Patient Management System

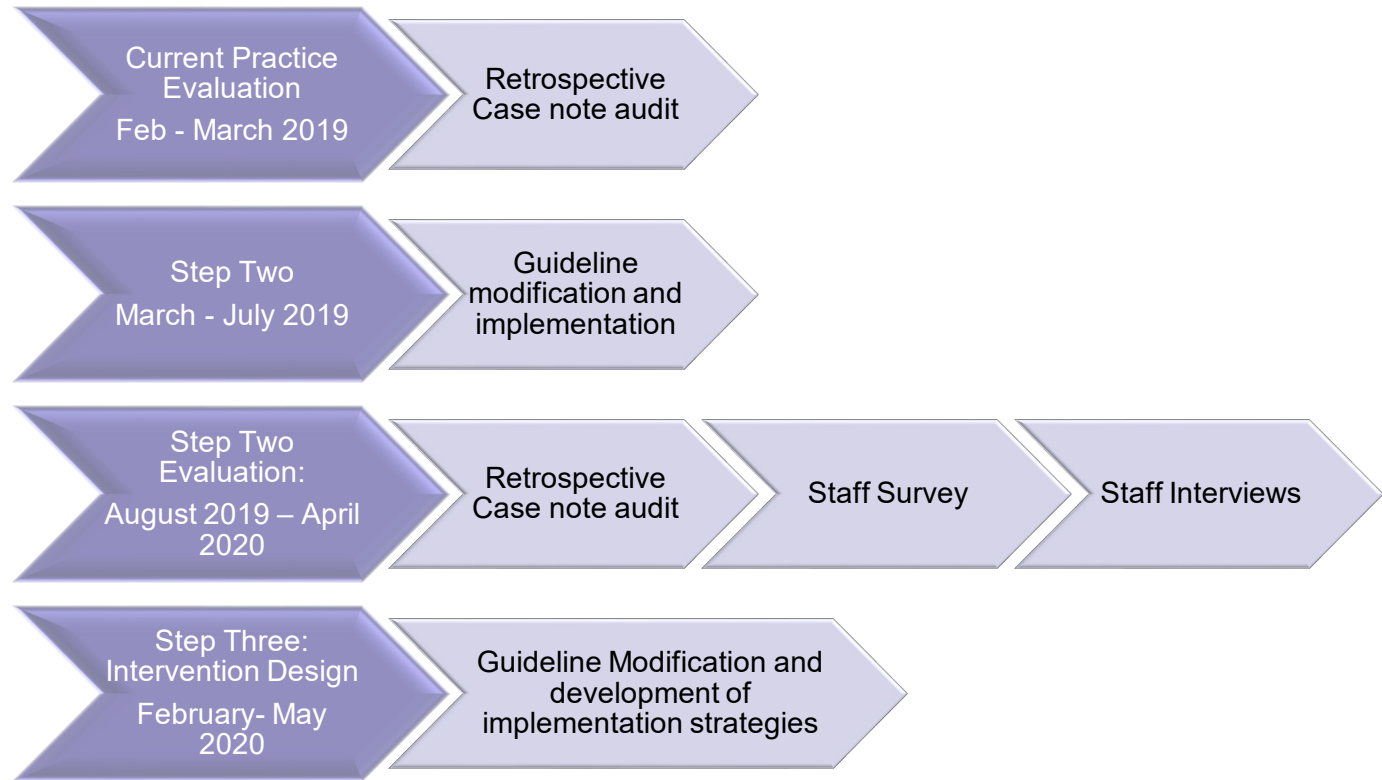
- Some modifications may improve uptake – fewer clicks to key inputs

Knowledge campaign

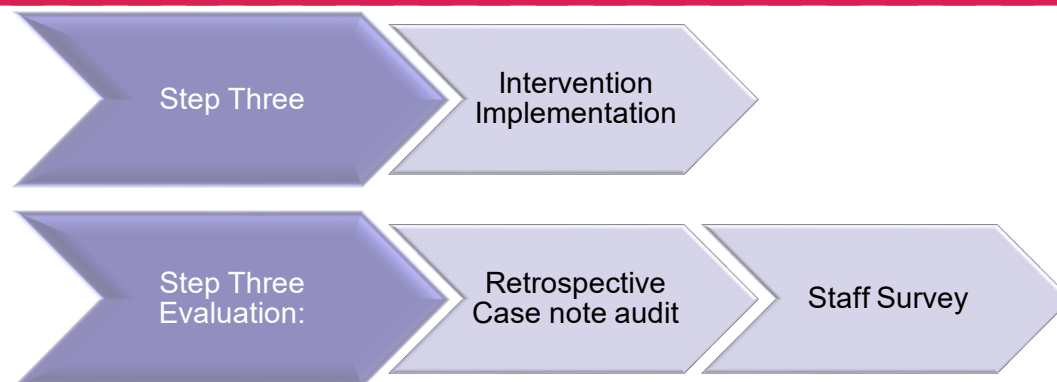
- Poster boards

Delirium leaflet

- Support communication with families
- Opportunity to improve staff knowledge
- Add delirium information to the well used “End of life care” leaflet



Next steps:



KEY POINTS

- 🌀 Audit data shows poor baseline delirium care
- 🌀 A pragmatic intervention led to measurable improvement in most metrics
- 🌀 Survey data suggests there are some significant barriers to these improvements being a sustained change
- 🌀 A theory led intervention addressing these barriers is the next step in the project

REFERENCES

1. Inouye SK, et al. A chart-based method for identification of delirium: validation compared with interviewer ratings using the confusion assessment method. *Journal of American Geriatrics Society*. 2005;53(2):312-8
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6. Michie S, et al. From theory to intervention: Mapping theoretically derived behavioural determinants to Behaviour change techniques. *Applied Psychology*. 2008;57(4):660-680



Thank you



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